



School District No. 51 (Boundary)
Greenwood Elementary School
2011 – 2012
Growth Plan



School Mission:

The mission of Greenwood Elementary School, in partnership with its community, is to provide a safe, fun, caring environment that is respectful of personal and cultural differences and encourages learning as a lifelong activity; where all individuals demonstrate enthusiasm for learning, have the opportunity and freedom to strive for personal excellence, meet all challenges with determination and perseverance, and possess the skills and knowledge to care for and adapt to a changing global society.

School Plan Contributors -

SPC members – Leslie Smith, Deb Baker, Darryl Turner

Staff Members – Cathy Pankoff, Joy Biro, Marilyn Hanson

Staff and SPC understand that literacy, numeracy and Social Responsibility will always be the three main focal areas of student education. However, further assessment of student needs revealed shortfalls in nutritional preparedness for learning.

<p>GOAL #1: To improve ‘health literacy’ of students</p>	<p>2011 – 2012 Objectives:</p> <ul style="list-style-type: none"> - All students will learn, practice and demonstrate knowledge and skills related to: - nutritional education and how it influences quality of life - impact/benefits of active living - increased personal health practices - awareness of healthy relationships
<p>Rationale Staff and SPC agree that students lack knowledge and awareness of health literacy components (nutrition, active living, personal health practices, and healthy relationships). Increased knowledge and awareness through education will clarify/highlight the correlation between health and academic success/quality of life.</p>	
<p>Evidence/Results</p> <ul style="list-style-type: none"> - increased participation in nutritional challenges - improvement in healthy eating practices - continued participation in athletic activities - improvement in overall student hygiene - noticeable increase (observed) use of strategies in daily actions <p>Concern – increasing low socio-economic status of community Lack of student control/influence over what is actually brought by student.</p>	<p>Targets for 2011/2012 <i>Anticipated student achievement results:</i></p> <ul style="list-style-type: none"> - Increase number of Grade 4-7 students activity levels - 90% of students participating in at least one extra-curricular athletics - 100% of students demonstrating a positive change in nutritional and personal health practices

Delivery Strategies

- Health literacy tips in Newsletters
- Web support links to parents/students
- Bulletin Boards – good nutritional practices
- Nutritional school challenges
- Track students needing nutritional assistance
- Education (lessons) on water, nutrients, cleanliness, etc and how it effects brain function
- Guest speakers/demos (meals, hygiene, etc)
- Yoga Mondays
- Friends Program – nutrition component
- Respectful Relationships - nutrition component
- Community/school functions – opportunity to practice and educate: Harvest lunch, welcome back BBQ, etc.

Communication/Community Involvement Strategies

- Staff collaboration and continuity between schools
- Proactive School Based Team structure/model with regular review of all student progress.
- Enhanced partnership with community (community garden – Midway, local support, grocery store)
- CBAL – Columbia Basin Alliance for Literacy (after school homework club, nutrition funding, appreciation luncheon, Girls-eye-view, etc)
- School/District Webpage (nutritional links, suggestions for healthy lunches, etc)
- Newsletter nutrition section
- Communication/Education with parents on expectations for nutrition
- Cross District development/teamwork
- Community sponsored athletic opportunities – dance, hockey, softball, soccer, tae-kwon-do, etc.

District Support

- Nutrition Program – 36% of families in Low-income socio-economic group. Large number of CIC students. School Planning Council in partnership with School Board of Trustees has strong belief in need for adequate nutrition to support instruction.
- District support for educational links, trends, suggestions, etc. - Heather Shilton
- Breakfast for Learning Grant
- Fruits and Vegetables Grant
- Child & Youth Care counselor and/or enhanced TA support to implement ABED Enhancement Agreement, ongoing Social Responsibility goals, nutritional goals/initiatives and/or assisting to meet the needs of our at-risk students.
- Public Health Nurse support – Julie Damore
- Pro-d for educational lessons and training
- ‘Food Safe’ training

Monitoring Dates / Evaluation of Success

- Informal/formal assessment through observation
- Tracking of at-risk students (SBT meetings and checklists)
- Tracking of breakfast tray consumption by students
- Tracking of fruit & vegetable tray consumption by students
- Student survey (Fall & Spring including goal-setting)

Two School Successes

- 100% of students demonstrate an awareness and improvement in nutritional and personal health practices.
- Students can connect positive health practices to academic successes.

Two Important Initiatives

- Student lead: 1- Healthy living ‘Fact of the Week’ presentations at assembly
- Year Long Nutrition Bulletin Board (Rainbow of Healthy Living)

The undersigned as members of the School Planning Council authorize this 2011/2012 School Plan and submit it on behalf of the school community:

Darryl Turner
Principal (printed name)

Signature

Date

Deb Baker
Parent Rep (printed name)

Signature

Date

Leslie Smith
Parent Rep (printed name)

Signature

Date