



School District No. 51 (Boundary)
 John A. Hutton Elementary School
 2011 – 2012
 School Growth Plan



With a focus on personalizing learning for students and staff we will incorporate the use of technology as a tool and encourage everyone towards self-reliance, leadership and collaborative cooperative team skills.

GOAL #1:
 Maintain and encourage further growth in Literacy and Numeracy.

Rationale
 Improving student reading comprehension and writing, and numeracy skills will impact learning in all academic areas and in turn significantly impact abilities as life long learners. However, we recognize the need to begin making a shift towards personalized learning initiatives.

Evidence/Results
FSA (Feb. 2011)
 Of Participating Grade 4 Students (89% participation)
 Reading: 92% meeting or exceeding expectations
 Writing: 92% meeting or exceeding expectations
 Numeracy: 100% meeting or exceeding expectations

Of Participating Grade 7 Students (89% participation)
 Reading: 100% meeting or exceeding expectations
 Writing: 96% meeting or exceeding expectations
 Numeracy: 96% meeting or exceeding expectations

FSA 2010: Official Result of Participating Students (89% Part.)
Grade 4
 Reading – 89% Meeting or Exceeding Expectations
 17% Exceeding Expectations
 Writing - 97% Meeting or Exceeding Expectations
 19% Exceeding Expectations

District #51 – Grade 4 2010 Results
 Reading – 79% Meeting or Exceeding Expectations
 13% Exceeding Expectations
 Writing - 90% Meeting or Exceeding Expectations
 13% Exceeding Expectations

Provincial – 2010 Results
 Reading – 80% Meeting or Exceeding Expectations
 14% Exceeding Expectations
 Writing - 83% Meeting or Exceeding Expectations
 7% Exceeding Expectations

Grade 7
 Reading – 96% Meeting or Exceeding Expectations
 13% Exceeding Expectations
 Writing - 89% Meeting or Exceeding Expectations
 8% Exceeding Expectations

District #51 – Grade 7 2010 Results
 Reading – 85% Meeting or Exceeding Expectations
 16% Exceeding Expectations
 Writing - 90% Meeting or Exceeding Expectations

Targets for 2011/2012

95% of participating Grade 4 and 7 Students
 “meeting expectations” in reading

95% of participating Grade 4 and 7 Students
 “meeting expectations” in writing

95% of participating Grade 4 and 7 Students
 “meeting expectations” in writing

13% Exceeding Expectations

Provincial – Grade 7 2010 Results

Reading – 86% Meeting or Exceeding Expectations

14% Exceeding Expectations

Writing - 90% Meeting or Exceeding Expectations

14% Exceeding Expectations

FSA 2009 (Results from February Assessment)

Grade 4

Reading – 94% Meeting or Exceeding Expectations

30% Exceeding Expectations

Writing - 97% Meeting or Exceeding Expectations 12% Exceeding Expectations

Grade 7

Reading – 100% Meeting or Exceeding Expectations

29% Exceeding Expectations

Writing - 94% Meeting or Exceeding Expectations

13% Exceeding Expectations

Baseline on new FSA format and time of assessment FSA 2008 (Official Results from February Assessment)

Grade 4

Reading – 75% Meeting or Exceeding Expectations

21% Exceeding Expectations

Writing - 91% Meeting or Exceeding Expectations

2% Exceeding Expectations

Grade 7

Reading – 85% Meeting or Exceeding Expectations

9% Exceeding Expectations

Writing - 100% Meeting or Exceeding Expectations

11% Exceeding Expectations

Percent of Grade 4 students meeting or exceeding expectations in Reading:

	2008	2009	2010	2011
Male	77%	93%	82%	92%
Female	77%	100%	95%	85%
Aborig.	20%	88%	Mask	

Percent of Grade 7 students meeting or exceeding expectations in Reading:

	2008	2009	2010	2011
Male	72%	100%	93%	100%
Female	77%	100%	100%	100%
Aborig.	20%	88%	Mask	

Percent of Grade 4 students meeting or exceeding expectations in Writing:

	2008	2009	2010	2011
Male	83%	93%	94%	92%
Female	100%	94%	100%	92%
Aborig.	60%	88%	100%	

Percent of Grade 7 students meeting or exceeding expectations in Writing:

	2008	2009	2010	2011
Male	89%	87%	80%	92%
Female	94%	100%	100%	100%
Aborig.	20%	88%	Mask	

90% of Students meeting or exceeding on District Writing Assessment

Percent of Grade 7 students exceeding expectations in Reading:

	2008	2009	2010	2011
Male	0%	33%	14%	38%
Female	19%	24%	25%	55%

Percent of Grade 7 students exceeding expectations in writing:

	2008	2009	2010	2011
Male	0%	0%	0%	15%
Female	0%	27%	21%	27%

Percent of Grade 7 students exceeding expectations in numeracy:

	2011
Male	8%
Female	18%

SCHOOL WIDE READING ASSESSMENTS

Percent of Students attaining 2.5 or better:

	2009	2010	2011
Whole School:	87%	84%	83%
Primary:	89%	86%	84%
Intermediate	85%	82%	82%

Percent of Students improving at least one level from Fall to Spring Reads:

	2009	2010	2011
Whole School:	48%	45%	48%
Primary:	72%	78%	75%
Intermediate	30%	23%	48%

Percent of Students exceeding expectations on Spring Read:

	2009	2010	2011
Whole School:	13%	12%	6%
Primary:	24%	23%	11%
Intermediate	1%	1%	3%

SCHOOL WIDE WRITING ASSESSMENTS

Percent of Students attaining 2.5 or better on Spring Writes:

	2009	2010	2011
Whole School:	87%	85%	90%
Primary:	90%	90%	90%
Intermediate	84%	82%	91%

Percent of Students improving at least one level from Fall to Spring Writes:

	2009	2010	2011
Whole School:	61%	59%	53%
Primary:	77%	77%	68%
Intermediate	48%	46%	44%

Percent of Students exceeding expectations on Spring Writes:

	2009	2010	2011
Whole School:	14%	15%	20%
Primary:	28%	28%	29%
Intermediate	4%	7%	11%

90% of Students meeting or exceeding District Reading Assessment

Achievement Gap Between Males and Females to be less than 10% in Reading and Writing.

Improve To 90% of Students attaining 2.5 or better

Improve Whole School of students improving at least one level by 5%

Improve To 90% of Students attaining 2.5 or better

Improve Whole School of students improving at least one level by 5%

Strategies

Possible strategies for all goals 2011-2012

1. Provide teachers with professional development to support their personalized learning in the use of technology in the classroom.
2. Provide opportunities for teacher teams to plan, explore, share ideas and apply their new learning.

Some strategies specific for Goal 1:

1. Develop basic math skills through use of online games through technology (iPads, iPods, computer lab).
2. Provide document cameras for every primary and then every intermediate classroom.
3. Explore how to use iPads in a valuable way in classrooms, learning assistance, and afterschool programs (individual, small groups, whole groups).
4. Investigate the use of virtual literature circles
5. Investigate best practices other school districts use with regards to technology and personalized learning.

All of Hutton's classrooms are now outfitted with SmartBoards and by the beginning of Fall 2011 each classroom will also have document cameras. Our next technology purchases will be in the form of class sets of iPads to meet the goals outlined above.

GOAL #2:

Through cross-curricular opportunities, further develop diverse thinking skills: critical thinking, problem solving, creativity, innovative thinking.

Strategies

Possible strategies for all goals 2011-2012

1. Provide teachers with professional development to support their personalized learning in the use of technology in the classroom.
2. Provide opportunities for teacher teams to plan, explore, share ideas and apply their new learning.

Some strategies specific for Goal 2:

1. To plan, organize and run an "Inventors Fair".
2. To plan, organize and run a "Team Challenge".

GOAL #3:

Foster and promote an attitude of caring for personal health and planet earth.

Strategies

Possible strategies for all goals 2011-2012

1. Provide teachers with professional development to support their personalized learning in the use of technology in the classroom.
2. Provide opportunities for teacher teams to plan, explore, share ideas and apply their new learning.

Some strategies specific for Goal 3:

1. "Clean house", and recycle/sell old technology not being utilized in school anymore.
2. Use projection technology in library and gym during inclement weather.
3. Transfer relevant VHS programs to DVD.
4. Repaint outdoor concrete games areas.
5. Generate less paper recycling through the use of online games/tools
6. Increase use of online newsletters, hot lunch orders...
7. Communication with parents through email.
8. Structure regular times where Hutton has whole school clean-up
9. Commit to encouraging children to gain an appreciation for healthy living (be outside before school/at lunch and recess)

Communication:

This Growth Plan will be communicated to our school community through our newsletters, on our website and displayed in our school. We will regularly review our progress at PAC and SPC meetings.

Ongoing priorities:

- Student nutrition needs being met through the breakfast, lunch and snack program
- Ongoing social emotional needs of students met and supported by classroom teachers, Child Care Workers, and school counselor.
- Continue to evaluate and respond to Social Responsibility issues and needs at our school
- Continue to value the development of the 'Whole Child' through Social, Academic, Emotional, Physical and Healthy endeavors at Hutton
- Encourage a sense of belonging and commitment to each other at our school through the building of a Community of Learners at the Primary level... a community of students as learners and a community of teachers as learners. Through regularly planned 'gatherings', academic and social, (shared learning sequences, social interaction events around singing, dance, playground play, Active Schools activities, friendship building, 'Primary Community' fieldtrips, special days) we will consciously and caringly promote the building of a Community of Learners at the Primary level in order to support, enhance and celebrate our individual and cooperative learning endeavors. TOGETHER we are better...collectively we are smarter as a team!